






## Goal 7: Develop a plan for greater and more effective use of technology by students and staff in their direct work.

**Performance Objective 1:** Identify and implement key components from the 2012 Technology Committee Recommendations.

**Summative Evaluation:** Creation and implementation of the plan

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement TIPWeb online textbook management solution.	District Textbook Coordinator	All campus textbook staff trained and using software				
2) Implement Google Apps for Educators for all students.	Executive Director, Information Services; Director, Instructional Technology	All students have accounts. Online training materials and face-to-face teacher trainings are offered.				
3) Implement district-wide access to Edmodo, a combination learning management and social networking system, for students and staff.	Director, Instructional Technology	Teacher and student use of system.				
4) Implement a high school laptop initiative at 2 high schools giving all freshmen a device.	Executive Director, Information Services; Director, Instructional Technology; Asst. Supt., Secondary Education	9th graders are using devices in 9th grade classrooms.				
5) Improve ratio of computers to students at elementary and middle school campuses.	Executive Director, Information Services; Director Instructional Technology	The ratio gaps are decreased.				
6) Implement "refresh" cycles at identified campuses.	Executive Director, Information Services; Director, Instructional Technology	Identified campuses are "refreshed"				
7) Increase the number of end-of-course exams conducted online for students in 9th and 10th grade courses.	Asst. Supt., Secondary Instruction; Executive Director, Information Services; Director, Instructional Technology	Increase in participation of online end-of-course exams				

8) Increase by 25% the integration of technology into professional development opportunities.	Director, Instructional Technology; Director, Curriculum & Professional Development	Increased use of technology in professional development in content areas; increased technology integration opportunities for scheduled and just-in-time trainings on campuses				
9) Embed technology application TEKS (Texas Essential Knowledge and Skills) into integrated technology lessons in the Aligned Round Rock Curriculum.	Director, Instructional Technology; Director, Curriculum & Professional Development	Increased lessons and models in the Aligned round Rock Curriculum and increased examples of instruction in the classrooms. Posting of student lesson examples on the campus technology recognition blogs.				
10) Develop baseline data for BYOD (Bring Your Own Device) at high, middle, and elementary schools.	Executive Director of Information Services, Director of Instructional Technology	Data available on BYOD site				
11) Implement district-wide internet safety training for all students.	Director, Instructional Technology; Asst. Supt., Elementary Education; Asst. Supt., Secondary Education	Documentation of campus student training provided to Asst. Supt.				
12) Facilitate the collaboration between librarians and Instructional Technology Specialists to utilize the District's Research Resources, e-books, and Web 2.0 tools.	Director, Library Services; Director, Instructional Technology	An increased number of model lesson plans using the District's Research Resources, e-books, and Web 2.0 tools in the ARRC and increased statistics from Campus Annual Library Reports that document this instruction in K-12 classrooms in the RRISD.				
13) Communicate frequently to students, teachers, parents, and administrators the availability of the District's Research Resources by providing usernames and passwords needed for remote access.	Director, Library Services	Usage statistics for the District Research Resources				
14) Utilize a web-based CIP/DIP planning tool to improve process, ensure compliance, and increase visibility of CIP and DIP.	Deputy Supt., Curriculum and Administration	October Board meeting minutes				
15) Appraise teachers using a web-based PDAS tool and provided the needed implementation support for campus administrators.	Asst. Supt., Elementary Education; Asst. Supt., Secondary Education; Executive Director, Human Resources	PDAS District reports				
16) Provide quarterly Just in Time training sessions for teachers over upcoming lessons in the ARRC that are collaboratively developed by Elementary Instructional Coaches and Instructional Technology Specialists to increase the use of technology during direct instruction.	Director, Elementary Education; Director, Instructional Technology	Teacher and principal feedback on implementation of professional development				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						